

Job Duties and Responsibilities

Chair of Education Committee

Overview

The overall role of the Chair is to ensure that Education Committee members are well prepared for the meetings and that the meetings proceed in an efficient and effective manner. In addition, the Chair ensures the SDAD Board is informed of the Committee activities. The Education Committee's main responsibilities are to monitor, promote, protect, and advocate for education for deaf and hard-of-hearing children and students in the state of South Dakota.

Duties and Responsibilities

- Monitor and ensure that deaf and hard-of-hearing children and/or students receive appropriate education by communicatively accessible educational opportunities and by the use of American Sign Language (ASL).
- Identify and meet the diverse needs of deaf and hard-of-hearing children and/or students.
- Gather information important to education for deaf and hard-of-hearing children and share with parents, education personnel, vocational rehabilitation personnel, and others.
- Help educate parents to recognize that "choices" regarding communication modes for their deaf and hard-of-hearing children and/or students.
- Speak out on education issues.
- Conduct a nonpartisan study of controversial issues if needed.
- Collaborate with local school districts, SD School for the Deaf, Department of Education, Division of Vocational Rehabilitation, and other organizations.
- Advocate on behalf of deaf and hard-of-hearing children and postsecondary students.
- Encourage participation on various committees such as Early Hearing Detection and Intervention (EHDI) Advisory Committee, School Boards/Committees, Statewide Council of Independent Living, Board of Vocational Rehabilitation, PEPNET, etc.
- Work with the Legislative Chair and give testimonials at the legislative sessions if needed.
- Submit a narrative report of the committee activities to the President on a quarterly basis.
- Be present at the Board meetings and the organization's biennial conference upon request.